

Texas STaR Chart	Teaching and Learning				Educator Preparation and Development				Administration and Support				Infrastructure			
	Number		Percent		Number		Percent		Number		Percent		Number		Percent	
<b>Early Tech</b>	397	385	8%	5.4%	370	284	7%	4%	297	280	6%	3.9%	212	238	4%	3.3%
Description	Instruction is teacher-centered and students occasionally use software applications and/or use tutorial software for drill and practice. No technology integration occurs in the foundation subject area TEKS. Some K-8 Technology Applications TEKS are met; high schools offer at least 4 Technology Applications courses.				Technology skills include multimedia and the Internet. 10% of educators meet SBEC standards. Administrators recognize benefits of technology in instruction. There is minimal personal use. 5% or less of technology budget allocated for professional development.				There is no campus technology plan. Technology is used mainly for administrative tasks. No technical support is onsite. There is no district technology coordinator. Technology Allotment is only source of funding.				There are 10 or more students per computer. There is dial-up connectivity. There is no web-based learning. There is shared use of technology resources.			
<b>Developing Tech</b>	3,276	4173	66%	58.1%	2,958	4016	59%	55.9%	2,642	3674	53%	51.1%	2,437	2746	49%	38.2%
Description	Instruction is teacher-directed and students regularly use technology on an individual basis to access electronic information and develop communication and presentation projects. There is minimal use of technology in foundation TEKS. Most Technology Applications TEKS are met K-8; high school campuses teach at least 2 Technology Applications courses.				Use of technology is for administrative tasks and classroom management. There is use of online resources. 40% of educators meet SBEC standards. Administrators expect teachers to use technology. 6-24% of technology budget allocated for professional development.				Campus plan aligned with Long-Range Plan for Technology. Teachers and administrators have vision for technology. One technical support staff to 750 computers. There is a full-time district technology director. The Technology Allotment and local funding is used for purchases.				There are 5-9 students per computer. There is direct connectivity to the Internet in 50% of classrooms and library. Most rooms are connected to WAN/LAN. One educator per computer, shared use of other resources.			
<b>Advanced Tech</b>	1,283	2535	26%	35.3%	1,618	2773	32%	38.6%	1,777	2841	36%	39.5%	2,227	3933	45%	54.7%
Description	Instruction is teacher-facilitated and students work with peers and experts to evaluate information, analyze data and content in order to problem solve. Technology is integrated into foundation area TEKS, and activities are separated by subject and grade. All Technology Applications TEKS are met K-8; high school campuses offer and teach at least 4 Technology Applications courses.				There is integration of technology into teaching and learning. There is use of online resources regularly. 60% of educators meet SBEC standards. Administrators recognize and identify exemplary use of technology. 25-29% of technology budget allocated for professional development.				Campus plan board approved and supported by supt. 1 technical support staff to 500 computers, full-time district technology director. Technology Allotment, e-Rate, competitive grants and local funding.				There are 4 or less students per computer. There is direct connectivity to Internet in 75% of classrooms and library. Web-based learning is available. All rooms are on LAN/WAN. There is one educator per computer. There is shared use of other resources.			
<b>Target Tech</b>	44	93	1%	1.3%	54	113	1%	1.6%	284	391	6%	5.4%	124	269	2%	3.7%
Description	The teacher serves as facilitator, mentor, and co-learner. Students have on-demand access to all appropriate technologies to complete activities that have been seamlessly integrated into all core content areas. All Technology Applications TEKS are met K-8; high school campuses offer all Technology Applications courses and teach at least 4 courses.				There are regular technology-supported learner-centered projects. There is vertical alignment of Technology Applications TEKS and anytime, anywhere use of online resources. Administrators ensure integration of appropriate technology. 100% of educators meet SBEC standards. 30% or more of budget allocated for professional development.				Campus plan focused on student success, supported by board and administration. There is one technical support to 350 computers. Campus instructional support staff. Technology Allotment, e-Rate, state and federal competitive grants and local funding are available.				There is on-demand access for every student, direct connectivity available in all rooms and web-based resources in multiple rooms. All rooms are connected to WAN. They are fully equipped with appropriate technology.			
<b>Total</b>	5000 campuses (out of 7,621) completed chart				7186 (out of 7,733) completed chart											

Red = 2002-2003 Blue = 2003-2004

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